



Gyanmanjari
Innovative University

Course Syllabus
Gyanmanjari Institute of Arts
Semester-3 (MA)

Subject:History of Modern World (1870 To 1945)-MATHI13512

Type of course: Major (Core)

Prerequisite: NA

Rationale:

This paper explores major historical events that contributed to the making of the modern world. It covers the Renaissance, Reformation, geographical discoveries, and the Industrial Revolution as key turning points in human progress. The Meiji Reforms, Chinese and Russian revolutions show how different nations adapted to change. The World Wars, the Great Depression, and the League of Nations highlight global conflict and cooperation. The unification of Italy and Germany reflects the rise of nationalism. Together, these topics help students understand the roots of today's world and develop a global historical perspective.

Teaching and Examination Scheme:

Teaching Scheme			Credits	Examination Marks			Total Marks
CI	T	P	C	SEE	CCE		
					MSE	ALA	
4	0	0	4	100	30	70	200

Legends: CI-Classroom Instructions; T – Tutorial; P - Practical; C – Credit; SEE - Semester End Evaluation; MSE- Mid Semester Examination; V – Viva; CCE-Continuous and Comprehensive Evaluation; ALA- Active Learning Activities.

*4 Credits * 25 Marks = 100 Marks (each credit carries 25 Marks)*

SEE 50 Marks will be converted into 25 Marks

CCE 50 Marks will be converted into 25 Marks

It is compulsory to pass in each individual component.



Course Content:

Sr. No	Course content	Hrs.	% Weightage
1	Age of Awakening and Exploration: <ul style="list-style-type: none"> • Meaning, causes, and consequences of the Renaissance (New Awakening) • Meaning, factors, and consequences of the Religious Reformation • Causes and consequences of Geographical Discoveries 	15	25%
2	Global Transformations in the Modern Age: <ul style="list-style-type: none"> • Causes and consequences of the Industrial Revolution • Reforms of Emperor Meiji and the emergence of Japan as a modern state • Unification of Italy and Germany • Causes and consequences of the Chinese Revolution of 1911 	15	25%
3	Russian Revolution and the Great Depression: <ul style="list-style-type: none"> • Causes of the Great Depression and measures taken by Hoover • Causes and consequences of the Russian Revolution of 1917 • Lenin as the leader of the Russian Revolution 	15	25 %
4	World Wars and International Peace Efforts: <ul style="list-style-type: none"> • Causes and consequences of the First World War • Objectives of the League of Nations, its successes, and failures • Causes and consequences of the Second World War 	15	25 %



Continuous Assessment:

Sr. No	Active Learning Activities	Marks
1	Presentation: Students will have to create a PPT on World Heritage Sites, present it in the classroom and upload it on the GMIU web portal.	10
2	Chart Making: Make this chart showing the list of major specialized agencies of the United Nations, their full names, headquarters and main functions. and upload it on GMIU web portal.	10
3	Visit of Historical Place: Students have to visit any Historical place and click your photo and upload it on the GMIU web portal.	10
4	Quiz Creation: Students have to prepare a 20-question multiple-choice or short quiz based on the chapter they studied, with correct answers and explanations, and upload it on GMIU web portal.	10
5	Report Writing: Students will have to prepare a report on the changes that have occurred since the Industrial Revolution and upload it to the GMIU web portal.	10
6	Reading Response The student reads a history book and summarizes the information learned from it and upload it on the GMIU web portal.	10
7	Attendance	10
Total		70

Suggested Specification table with Marks (Theory):100

Distribution of Theory Marks (Revised Bloom's Taxonomy)						
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weightage	20%	40%	40%	00	00	00

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from the above table.

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Course Outcome:

After learning the course, the students should be able to:	
CO1	Students will understand the meaning, causes, and effects of the Renaissance and Religious Reformation in Europe.
CO2	Students will learn about the causes and impact of Geographical Discoveries and the Industrial Revolution on the world.
CO3	Students will understand how reforms and revolutions in China, Japan, and Russia changed those countries.
CO4	Students will gain knowledge about the World Wars, the Great Depression, the League of Nations, and the rise of nationalism in Europe.

Instructional Method:

The course delivery method will depend upon the requirement of content and the needs of students. The teacher, in addition to conventional teaching methods by black board, may also use any tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.

From the content 10% topics are suggested for flipped mode instruction.

Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, e-courses, Virtual Laboratory

The internal evaluation will be done on the basis of Active Learning Assignment

Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in the laboratory.

Reference Books:

- [1] Welch, Oliver J.G. and Others A morden History of Europe
- [2] L.M Trevelyan - History of England
- [3] પ્રા.શેઠ સુરશ સી. : વિશ્વની ક્રાંતિઓ, યુનિવર્સિટી ગ્રંથ નિમાણ બોડ, અમદાવાદ
- [4] આચાર્ય નવીનચંદ્ર - જગતની અગ્રણ્ય સભ્યતાઓ યુનિવર્સિટી ગ્રંથ નિમાણ બોડ
- [5] નહરુ જવાહરલાલ, જગતના ઇતિહાસનું રેખાદર્શન
- [6] ડૉ.ધાર્યા, ડૉ.કોરાટ વગેરે : આધુનિક વિશ્વની ક્રાંતિઓ, સી. જમનાદાસની કંપની, અમદાવાદ

